Dear Parents,

As we enter this summer, all of us—parents, students, and teachers—are excited about the well-earned break from the rigors of school. At the same time, however, we recognize that much hard-earned knowledge tends to slip away during the summer months unless we take measures to retain mental acuity. There is no question that one of the most valuable components to your student's academic success is a sustained pattern of reading. Students who are strong, avid readers are generally proficient students and competent test-takers. Hampton Christian Academy remains committed to doing all we can to develop our students’ reading skills and help them discover the life-long pleasure reading can bring to their lives.

Each student in grades 7 through 11 is required to read a total of three books during the summer break. (Honors English students will have additional summer reading and writing assignments – see school website.) One of the three books has already been chosen for the student based on thematic content and grade level. This selected book will then be discussed the first week of school and a test will be given in class on the required book. This test will account for 50% of the student's summer reading test grade. An additional 25% will be earned by successfully completing a computerized Accelerated Reader quiz on a book from the grade level Accelerated Reader book list. AR quizzes consist of 10-20 questions focusing on reading comprehension. Students may drop by the school library on any Friday during the summer from 9:00 A.M. to 1:00 P.M. to complete the quiz, or take it during the first week of school. However, we strongly recommend that students not procrastinate in reading the AR book, and advise them to take the AR quiz as soon as possible after completing the reading to ensure they are able to do well and earn the maximum credit. The third book to be read must be selected from the grade level reading list. Students will need to write a formal report for the third book, accounting for 25% of their summer reading grade. The updated requirements for the written report will be available on the school website throughout the summer. Students and parents are required to sign the honor statement at the bottom of the report to receive credit. The summer reading test grade will be averaged with the first quarter grades for English next year.

Students and parents are encouraged to establish individual reading goals to aid students in their time management. We strongly recommend that students complete both the list-chosen book and the AR book, along with the associated documentation, prior to the beginning of August. The AR quiz printout (signed by both the student and the library quiz monitor) and the written report, with signatures, will be due the first week of school. As the test on the required class book will also be at the end of the first week back to school, reading in June and July will help to avert a reading crisis in August.

This year’s grade level summer reading lists will be available online throughout the summer at the school website: www.hamptonchristianacademy.org. We recognize that there are many excellent books that are not on our summer reading lists; however, to receive credit towards the summer reading test grade, student-selected books must come from the provided reading lists. It is our hope that students will read other books in addition to those required.

The success of any program is the direct result of parental support and involvement. We encourage you to look over the book list, visit the public library, and help your student get started on summer reading by June. We realize this program requires extra effort from both you and your student. It is just such effort that will reap academic benefits in the life of your student. We look forward to the continued partnering with you in this effort to help your student reach his/her God-given potential.

Sincerely,

Meredith C. Cowley

Meredith Cowley
Director of Guidance
HCA REQUIRED SUMMER READING: 10th Grade

Students who read gain information, increase vocabulary, and improve comprehension. Therefore, to promote student reading and evaluate reading proficiency, HCA Upper School is continuing its REQUIRED summer reading program.

Summer reports (written report & AR quiz) are due to English teachers during the first week of school. IN ADDITION, STUDENTS MUST READ THE REQUIRED CLASS BOOK FOR THEIR GRADE LEVEL AND BE PREPARED TO TAKE A WRITTEN TEST THE FIRST WEEK OF SCHOOL.

The following credit will be given for books read during the summer:

<table>
<thead>
<tr>
<th>Description</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Class Book Test (The Giver)</td>
<td>50 pts. possible</td>
</tr>
<tr>
<td>Book 2 Accelerated Reader Quiz</td>
<td>25 pts. possible</td>
</tr>
<tr>
<td>Book 3 Written Report</td>
<td>25 pts. possible</td>
</tr>
<tr>
<td><strong>Summer reading test grade</strong></td>
<td>100 pts. possible</td>
</tr>
</tbody>
</table>

The above summer reading grade assumes satisfactory completion of work. Students must score at least 50% on Accelerated Reader quizzes to receive any credit for the AR book. The AR quiz is to be taken in the upper school library on any Friday during the summer, between 9:00 A.M. to 1:00 P.M. (Exceptions to the Friday schedule will be posted online or communicated via Parent Alerts or e-mails.) The AR quiz printout includes an honor pledge that must be signed by the student to receive credit. The written report must be neat, thoughtful, and correct to receive full credit. Students in grades 9-12 must type their reports. The 50-point class book test will be given within the first few days of school, so students should be sure they have read and reviewed their required book by August 22, 2017.

Break into summer reading with a positive attitude. Don’t procrastinate! Visit your church or public library, stop by local book stores, download to your device, trade books with friends. Make time to read—on the beach, in the car, anywhere.

Use the following form as the **required format** for a one-to-two page record of the book read for the written report. You may (1) print and attach a copy of this form to your formal report, or (2) incorporate the form information in your report. Either way, be sure to answer each question and be sure to include the statement: “I have read this book during Summer 2017 and have not read the book for a prior class or previous book report.”

*Remember to sign your name and have your parent sign. Be truthful: do not sign until you have read the book!

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**STUDENT READING FORM**

**TITLE:**

**AUTHOR:**

**NUMBER OF PAGES:**

1. Summarize the story (plot) in one or two paragraphs (200 words minimum).
2. Describe/discuss at least one of the characters from the book. Do not focus solely on physical appearance: consider personality traits, attitudes, quirks, etc. Explain the character’s significance or role in the book. This will be a separate paragraph from the plot paragraph(s).
3. What is the theme or purpose of the book? In three or four sentences discuss the main point (lesson, moral) of the book.

Please read the following statement and sign below: I HAVE READ THIS BOOK DURING SUMMER 2017, AND I HAVE NOT READ THE BOOK FOR A PRIOR CLASS OR PREVIOUS BOOK REPORT.

**STUDENT:** ___________________________  **DATE:** ___________________________

**PARENT:** ___________________________  **DATE:** ___________________________
SUMMER READING LIST — GRADES 9 AND 10

(REQUIRED BOOK:

♦ 9th Grade: Treasure Island by Robert Louis Stevenson (Study guide attached at end of reading list.)
♦ 10th Grade: The Giver by Lois Lowry (9th grade can’t read this for any credit)
♦ Note: an in-class test on the required book will be given during the first week of school.

BOOKS FROM THE LISTS:

♦ Students must choose a book they have not read before.
♦ Choose two books by two different authors from the following lists…one from the Accelerated Reader List for an AR Quiz; one for a written report.
♦ Books must appear on this list. No substitutions allowed!
♦ Accelerated Reader book: Take the AR Quiz (Fridays only) this summer in the HCA library.
♦ Written Report book: Type your report, adhering to the guidelines and form on the preceding page.
♦ Forms and reports, with signatures, are due the first week of school.

ACCELERATED READER LIST

Read a book listed in one of the categories below, then come by the school library to take your quiz (Fridays only). Try to take the quiz soon after reading the book or you might not pass the quiz. Read for comprehension. Do not read abridged or adapted versions…that can also result in a failed quiz!

FICTION

Alcott, Louisa May – Little Women, Jo’s Boys
Austen, Jane - Emma
Brontë, Emily – Wuthering Heights
Cervantes, Miguel – Don Quixote
Cooper, James Fennimore – The Last of the Mohicans
Crane, Stephen – The Red Badge of Courage
Defoe, Daniel – Robinson Crusoe
Dickens, Charles – A Tale of Two Cities, Oliver Twist, David Copperfield
Dostoyevsky, Fyodor – Crime and Punishment
Dumas, Alexandre – The Count of Monte Cristo, The Three Musketeers, Man in the Iron Mask
Eliot, George – Silas Marner
Hugo, Victor – The Hunchback of Notre Dame
Kipling, Rudyard – Captains Courageous
London, Jack – White Fang, Call of the Wild
Montgomery, L. M. – Anne of Green Gables, Anne of Avonlea, Anne of the Island, Anne of Windy Poplars, Anne’s House of Dreams
Pyle, Howard – Merry Adventures of Robin Hood, Men of Iron
Riordan, Rick—Lightning Thief, Sea of Monsters, Titan’s Curse, Battle of the Labyrinth, Last Olympian
Scott, Sir Walter - Ivanhoe
Tolkien, J. R. R. – *The Lord of the Rings* trilogy; *The Hobbit* (*The Hobbit* is for 10th grade only)
Wyss, Johann – *Swiss Family Robinson*

**SCIENCE FICTION**
Paolini, Christopher – *Eragon, Eldest*
Verne, Jules – *20,000 Leagues under the Sea, Journey to the Center of the Earth, Around the World in Eighty Days*
Westerfeld, Scott – *Pretties, Specials, Extras* (Cannot use Uglies: it’s reserved for 11th grade!)

**BIOGRAPHY/AUTOBIOGRAPHY**
Carson, Ben – *Gifted Hands*
Frank, Anne – *Anne Frank: The Diary of a Young Girl*
Keller, Helen – *The Story of My Life*

**CHRISTIAN FICTION**
Blackstock, Terri – *Newpointe 911* series (*Private Justice, Shadow of Doubt, Word of Honor, Trial by Fire*)
Carlson, Melody – *Diary of a Teenage Girl* series (Chloe books, Caitlin books, Kim books)
Dekker, Ted – *Red, Black, White, Green, Thr3e, Chosen, Infidel, Renegade, Chaos, Lunatic, Elyon*
LaHaye, Tim and Greg Dinallo – *Babylon Rising, Europa Conspiracy, The Secret on Ararat*
Lewis, C.S. – *The Screwtape Letters* (10th grade only)
Marshall, Catherine – *Christy*
Oke, Janette – *Love Comes Softly* series, *The Bluebird and the Sparrow, Heart of the Wilderness, A Gown of Spanish Lace, Roses for Mama*
Peretti, Frank – *This Present Darkness, Piercing the Darkness, The Oath, The Prophet*
Thoene, Brock and Bodie –*Zion Chronicles* series: *Daughter of Zion, Gates of Zion, Key to Zion, Light in Zion, Return to Zion*

**WRITTEN REPORT LIST**
Read a book listed below OR choose to read a second book from the Accelerated Reader list. After reading the selected book, write a formal book report adhering to the provided format and guidelines. Remember that this report is part of your test grade and should reflect your best work.

**FICTION**
Alcott, Louisa May – *Little Men*
Kipling, Rudyard – Kim
Lewis, C. S. – Out of the Silent Planet, Perelandra, That Hideous Strength (Science Fiction)
Melville, Herman – Moby Dick, Billy Budd
Oladokun, Alexander – Acrux Manor (Alexander is a 2013 graduate of HCS)
Riordan, Rick – Lost Hero, Son of Neptune, Mark of Athena, House of Hades, Blood of Olympus
Rubart, James – Rooms
Swift, Jonathan – Gulliver’s Travels

CHRISTIAN FICTION/NON-FICTION
Blackstock, Terri – Cape Refuge series
Carlson, Melody – Diary of a Teenage Girl series (any from the Chloe, Caitlin, Kim, or Maya books)
Dekker, Ted – Blink, Heaven’s Wager, When Heaven Weeps, Thunder of Heaven
Downs, Tim—First the Dead, Less Than Dead, Ends of the Earth
Eareckson, Joni – Joni (autobiography)
Enochs, Tim, and Bruce Tollner - On the Clock
Henderson, Dec – True Devotion, True Valor, True Honor, any from The O’Malley series
Hill, Grace Livingston – any novel (200+ pages)
Hurnard, Hannah – Hinds’ Feet on High Places, Mountains of Spices
Jenkins, Jerry B., and Tim LaHaye – Riven, Soon, Silenced, Shadowed
Kingsbury, Karen – Redemption series (Redemption, Remember, Return, Rejoice, Reunion)
LaHaye, Tim & Jerry B. Jenkins - Glorious Appearing, Kingdom Come
Marshall, Catherine – Julie, A Man Called Peter (biography)
Morris, Gilbert – House of Winslow series: The Honorable Imposter, etc.
Odom, Mel – Apocalypse series (Apocalypse Dawn, Apocalypse Crucible, Apocalypse Burning)
Oke, Janette – Canadian West series, or individual novels (200+ pages)
Peretti, Frank – The Visitation
Thoene, Brock and Bodie – any from the following series: Shiloh, Galway, Zion Covenant, Zion Chronicles, Zion
   Legacy, A.D. Chronicles

Remember: 3 books: 1 class test + 1 AR quiz + 1 written report = 1 great grade!

Caution: Reading lists include a few non-fiction books. Before choosing to read a non-fiction book for the written
report, be sure you will be able to complete all required elements for the report (summary, character, theme).